

Theme: Doctors, Nurses, Hospitals		Letter of Week: Jj	Number of Week: 16	Special Events: Field Trip to Rush Hospital!	Week of: May 13-17
Day of Week	Monday	Tuesday	Wednesday	Thursday	Friday
Circle Time:	Good Morning Activity; Monday Activity; Calendar; Problem / Pattern / Estimation; Letter of Week, Book: Visiting the Doctor	Good Morning Activity; Calendar; Problem / Pattern / Estimation; Letter of Week; Book: My Body, Human Body	Good Morning Activity; Calendar; Problem / Pattern / Estimation; Number of Week; Doctors / Nurses / Hospitals / Jj Show-n-Share; Book: The Biggest Brightest Light	Good Morning Activity; Calendar; Problem / Pattern / Estimation; Letter Story; Number of Week; Book: Visiting the Doctor	Good Morning Activity; Calendar; Problem / Pattern / Estimation; Book: Madeline
Activity 1:	Field Trip: Students will go on a field trip to Rush University Hospital.	Graphing Activity: Students will make charts of their height and weight and a healthy and unhealthy habits chart.	Art Activity: Students will use white paint, water, spray bottle, and q-tips to make an x-ray hand art project.	Craft Activity: Students will use scissors, construction paper, and crayons to make a nurses hat.	Expert Interview: Arielle's aunt, a professor of nursing, will join us for a few activities and respond to student questions about doctors, nurses, and hospitals.
Activity 2:	Journal: Do you want to be a doctor? Why?	Handwriting Without Tears Jj	Fine Motor Activity: Students will participate in a band-aid race, the fast child to open 5 band-aids and label them 1-5 wins.	Everyday Math: Comparing Shoe Lengths	Art Activity: Students will make a collage using q-tips, cotton balls, tongue depressors, etc.

Objectives:

Students will continue to learn about the importance of working hard and its connection to achieving goals.

Students will practice forming and asking questions on demand.

LGTH benchmarks achieved in this lesson include:

1.1 Identifies numerals 1-10

4.3 Recognizes and describes the needs of living things

5.2 Begins to engage in investigation

6.1 Speaks in complete sentences

6.2 Speaks clearly

7.6 Dictates stories and experiences

8.4 Begins to notice initial phonemes (sounds)

8.5 Begins to notice ending phonemes (sounds)

9.5 Listens while others speak/tell a story